Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0469 Lansing | Status: Submission Approved by KSDE on 01/07/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [x] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district acknowledges the identified disproportionality in participation in the Alternate Assessment (DLM). While the total number of students participating in DLM is very small, resulting in an inflated risk ratio, the district recognizes the importance of addressing any potential overrepresentation. To address this, the district requires that the DLM Qualifying Form be completed annually at each IEP meeting, regardless of prior eligibility, with eligibility determined by the full IEP team using current cognitive and adaptive data. Staff receive annual training on appropriate alternate assessment eligibility, with emphasis on qualifying descriptors and ensuring that eligibility is limited to students with the most significant cognitive disabilities. In addition, the district's compliance team reviews all IEPs with DLM participation to ensure alignment between present levels, eligibility criteria, and assessment assignment. The district will continue to monitor participation data by race and ethnicity and provide corrective guidance as needed to ensure equitable and compliant decision-making.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	11%
Math:	6%
Science:	0%

X **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The Special Education Department provides annual training for both new and returning staff at the beginning of the school year, during August professional development sessions, on the criteria and process for determining student eligibility for Alternate Assessments. This training includes a detailed review of the Alternative Assessment eligibility form and the legal and instructional requirements associated with alternate assessment participation.
USD 469 requires that the Assessment Eligibility Form be completed annually and accompany each student's IEP documentation, including annual IEPs and move-in IEPs. For students considered for alternate assessment, each required section of the form must be fully completed, with every box initiated by the caseload manager. The form is reviewed during the IEP meeting with parent participation, and eligibility is determined by the full IEP team based on current data and discussion.

This year's training placed particular emphasis on evaluating cognitive and adaptive functioning, as well as identifying and applying the qualifying descriptors used in the DLM eligibility process: Not Limited, Mild Limitations, Moderate Limitations, and Most Significant Limitations. Staff were reminded that eligibility for alternate assessment requires that the majority of assessment indicators fall within the Most Significant Limitations category, consistent with state guidance and assessment criteria.

In addition to building-level review, the district's compliance team conducts a secondary review of all IEP paperwork, including the DLM Qualifying Form and the student's present levels of academic and functional performance. This review ensures that the assigned assessment is appropriate, that eligibility criteria have been met, and that documentation is consistent and aligned across all sections of the IEP.

X **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The Alternative Assessment Eligibility Form is required to be completed annually at each student's IEP meeting, regardless of whether the student was determined eligible in the previous year. This annual review ensures that the IEP team carefully considers the student's current instructional needs, progress, and access to grade-level content, and confirms that participation in the alternate assessment remains appropriate. Eligibility is not automatic from year to year and must be determined by the full IEP team based on current data and documentation.

For students with low-incidence needs, the district remains committed to providing a strong, inclusive educational model. This includes intentional planning to maximize meaningful interaction with general education peers while still providing the specialized instruction, supports, and services outlined in each student's IEP. Inclusion decisions are made thoughtfully and individually, with the goal of balancing access, engagement, and appropriate supports to promote both academic and social growth.

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Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Marty Kobza	1/7/2026
Superintendent Name	**Date**
Ascendra Donald	1/7/2026
Special Education Director Name	**Date**